

## **Memorial Park 4 Video Answers**

### **Thursday 26 March**

#### **1. The Hall of Memories**

Walk up to the Hall of Memories and find out how this newly restored building will be used on Anzac Day.

1. How has this building been strengthened?
  - The stairs outside the building were removed, a trench was dug and reinforced concrete added
2. Where is the strengthening work visible within the Hall of Memories?
  - Bracing of the free standing pillars can be seen
3. How will this area be used during Anzac Day?
  - There will be a dawn ceremony and another ceremony at 11am, the 'Beat Retreat' army band will play and the last post will be played on a bugle along with the lowering of the flag.

Next step learning: Go to the [First Memorial Park field trip videos](#) to see what the Carillon looked like while it was being restored.

#### **2. The Great War Exhibition**

Come into the old Dominion Museum building to find out more about the Great War Exhibition.

1. What will this exhibition show and how will it be displayed?
  - This exhibition will be about the First World War and will be an interactive exhibition where you can touch and even smell things
2. Who has been involved in this exhibition?
  - Sir Peter Jackson's Weta Workshop
3. What have been some of the challenges in putting this exhibition together?
  - Dealing with large items such as tanks that meant that a hole in the wall had to be cut

Next step learning: Check out the [Great War Exhibition website](#) to find out more.

#### **3. A Lesson in Citizenship**

Meet Sandy the principal of Mount Cook School and Dexter a former student to find out how they got involved in the Memorial Park project.

1. Why was Sandy against the Memorial Park project at the start?
  - Because the original plans involved moving the road closer to the school before it was decided to put it underground
2. What did Sandy and other members of the community have to do to stop the road being constructed next to the school?
  - Write lots of letters and submissions, attend meetings, talk to the Minister of Culture and Heritage and gather evidence from experts
3. What has Dexter learnt from this experience?



- To stand up for what you believe in and also she has learnt about engineering and the likes from workers on site

Next step learning: Find out if there are any road projects in your area and discuss what the benefits and disadvantages of the project might be.

#### **4. Field Trip Summary**

Now that you have completed the Memorial Park field trips, spend some time thinking about what you have learnt.

1. What have been the highlights of this field trip for you and why?
  - Answers will vary
2. Which expert would you like to talk more with and what would you ask them?
  - Answers will vary
3. Help your teacher to fill in the online [evaluation form](#) for this field trip