

## Creating a Memorial Park

<b>Read the Background Pages before attempting the activity</b>	<b>Curriculum Area:</b> Social Studies, Technology Levels 2-5	<b>Strand</b> Place and Environment, Culture and Organisation, Continuity and Change Nature of Technology
<b>Achievement Objectives</b>	Understand how people view and use places differently. Understand how people participate individually and collectively in response to community challenges. Understand that events have causes and effects. Understand how technological development expands human possibilities and how technology draws on knowledge from a wide range of disciplines	

1. Who is working on the Memorial Park project and why is more than one organisation involved?
  - NZ Transport Agency (NZTA)
  - Downer
  - HEB Construction
  - Tonkin and Taylor
  - URS
2. What do you think about the design of Memorial Park and why do you think this?
  - opinions such as "I like the design because there no vehicles and there are trees and lawns to sit and read. You can also see the War Memorial building"
3. Design your own Memorial Park for your local community. Draw and draft your ideas below and then choose how you will share your ideas with your class e.g. Make a model, make a poster, role play an advertisement, share on a class wiki/blog, use an app to explain your ideas....

- Could dedicate a permanent or temporary area at school to include trees, lawn, a building, a statue or plinth
- Could use existing war memorial and give it a makeover or work with community groups to add something modern
- Could use existing memorial and photograph it, collect stories from old soldiers or their families, record student responses, combine them into a digital record, publish them on a Wiki or blog.
- ....