

## Developing Questions through Chuck Weiderhold Question Matrix

	EVENT	SITUATION	CHOICE	PERSON	REASON	MEANS
PRESENT	What is?	Where/when is?	Which did?	Who is?	Why is?	How is?
PAST	What did?	When/where did?	Which did?	Who did?	Why did?	How did?
POSSIBILITY	What can?	When can?	Which can?	Who can?	Why can?	How can?
PROBABILITY	What would?	Where would?	Which would?	Who would?	Why would?	How would?
PREDICTION	What will?	When will?	Which will?	Who will?	Why will?	How will?
IMAGINATION	What might?	When might?	Which might?	Who might?	Why might?	How might?

Weiderhold, C. (1993). Co-operative Learning and Critical Thinking. In Langrehr, Better Questions, Better Thinking Book 2. Melbourne: Longman Cheshire.

### Open ended questions

<http://www.trainingwheels4ece.com/talk/open.html>

Open-ended questions are wonderful tools that promote children's creative thought, problem-solving skills, and cognitive growth. Use open-ended questions, such as those below, often and in multiple areas of the curriculum.

- What do you think about ...?
- What could you do about it?
- How could we fix it?
- I wonder if there's another way?
- What's your opinion?
- Just suppose that...then what?
- What would happen if ...?
- What else can we use this for?
- What is this like?
- Is there another way to do this?
- What if we added this?
- What if we take this away?
- Why do you think this happened?
- How do you think this works?
- How did you ... ?
- How could you ... ?
- How else could you do that?
- What's similar about these?
- In what ways are these different?
- What could you tell me about?
- What did you notice about ...?
- How do you think we could ...?
- Tell me about it.