

LEARNZ Virtual Field Trip

An Example of a Planning Sequence

This example of a short-term lesson sequence for primary schools makes use of all field trip components for a 3-day virtual field trip.

Teachers may choose to use as many or as few of the components as they wish. Teachers who are involved for the first time may wish to choose just one or two.

Teachers can visit the [Support Section](#) of the LEARNZ website for more information on:

- [Getting Started with LEARNZ](#)
- [The Ambassador Programme](#)
- [Taking Part in Audioconferences](#)
- [Ask-an-Expert Web Forum](#)

This plan includes the following components of a **LEARNZ Virtual Field Trip**.

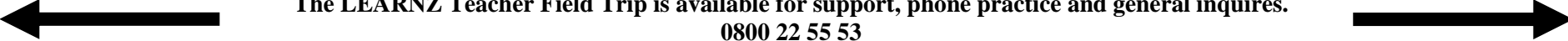
- planning using the online curriculum links
- using online and printable background information
- using print and copy plus online self marking activities
- using daily field trip diaries with the latest photos
- using the latest digital video clips
- asking questions during live audioconferences
- listening to audioconferences
- completing audioconference summaries
- posting questions to the LEARNZ Web Board
- sending a class ambassador, viewing the ambassador's web page
- corresponding by email with the LEARNZ teacher and the class ambassador
- completing a field trip evaluation



An Example of a Planning Sequence

Timeline	6 weeks before field trip	4 weeks prior	2 weeks prior	Thursday	Friday	The week prior Monday	Tuesday	Wednesday	Thursday	Friday
Suggested teacher and classroom activities	Decide to take a virtual field trip. Register with LEARNZ Log onto MyLEARNZ and enrol class(es) in selected field trip(s)	Plan the field trip to fit with class, term and year plan. Select AOs. Send class login home with students so parents can follow field trip.	Plan field trip (3-4 weeks) into your daily timetable Select background pages and activities for class/group sessions. Plan to ask questions in audioconferences. Plan to listen to others	Set scene with class - "Let's go on a field trip to ... What might we see, what could we find out? ..." Introduce field trip location and themes, guests, website material. Create field trip display in classroom.	Develop questions about the audioconference topics	Read about Alvin the LEARNZ field trip teacher's ambassador. Select class ambassador to send on trip. Write up summary of ambassador's life plus hopes and dreams for field trip.	Develop and find answers for questions about audioconference topic Add ambassador photo to field trip display in your classroom.	Summarise the unanswered questions on the audioconference topics into 10 "fat" questions for each	Class prepares short assembly item to share with team, school or principal about their adventures next week. Teacher checks audioconference equipment, calls another school/ or LEARNZ free phone 0800 22 55 53 to check sound quality, phone jacks, school phone system etc. If using Skype please test this with the LEARNZ team.	Present short assembly item. Call another school or a parent and have class practise asking questions
Teacher contact with LEARNZ team		Receive newsletter #1	Receive newsletter #2 Send email to book in to audioconferences including date, time ONLY speaking schools need to book when wanting to ask questions			Sign-up class ambassador online, include details from class discussion Receive ambassador confirmation email with your ambassador's email address for the field trip. Post ambassador to address supplied by LEARNZ Teacher in a personal email		Email 10 "fat" questions for each audioconference topic to shelley.hersey@core-ed.org		Receive newsletter #3. Receive confirmed audioconference questions to ask. Receive email - ambassador arrived.
Online Material available	Complete Registration & Enrolment. Review field trip Summary.	Web Site goes live. View Standard and easy background pages. Web Board opens for questions.	Audioconference timetable confirmed, guest profiles, locations. Do background page activities.	Field trip website	Field trip website	Class ambassador pages			Field trip website	Audioconference questions online
		Check home page of field trip for daily additions to the site								
<p>← The LEARNZ Field Trip Teacher is available for support, phone practise and general inquiries. 0800 22 55 53 →</p>										

An Example of a Planning Sequence (continued)

Timeline	Field trip week Monday	Tuesday	Wednesday	Thursday	Friday	First week after Monday	Tuesday	Wednesday	Thursday	Friday
Suggested teacher and classroom activities	Finish off previous week's field trip tasks and activities. Discuss expectations and hopes for field trip. Print questions for three days of audio conferences. Students write to ambassador - combine into a single email and send.	Read Monday diary. Find travel routes to field trip location on LEARNZ Homepage map. Listen to Tuesday audioconferences. Write summary for today's audioconferences. Ask questions in your booked audio-conference (Tues or Wed or Thu).	Read Tuesday diary. Watch Tuesday videos, answer questions. View Tuesday panoramas. Read Tuesday ambassador diary. Write to ambassador. Listen to Wednesday audioconferences. Write summary for today's audioconferences.	Read Wednesday diary. Watch Wednesday videos, answer questions. View Wednesday panoramas. Read Wednesday ambassador diary. Write to ambassador. Listen to Thursday audioconferences. Write summary for today's audioconferences.	Read Thursday diary. Watch Thursday videos, answer questions. View Thursday panoramas. Read Thursday ambassador diary. Write to ambassador.	Review expectations and hopes for field trip. Create chart of highlights. Create individual records of the trip - include images and experiences. Add unanswered questions to the Web Board.	Create individual records of the trip - include images and experiences. Read web board answers	Present individual records of the trip to class, team, assembly or parents. Summarise trip for assessment.	Teacher completes online evaluation of the field trip, including student feedback.	Share learning online via blog or wiki or class web site.
Teacher contact with LEARNZ team			Send audioconference summary to LEARNZ Teacher - shellee.hersey@core-ed.org				Receive newsletter #4 Receive thank you for participating email and publicity "blurb"		Fun activities	
		Send email to ambassador Receive reply from ambassador			Receive reply from ambassador (final)		Complete online - evaluation form, go into draw for evaluation prize.			
Online Material available	Diary #1 Monday	Diary #2 Tuesday	Diary #3 Wednesday	Diary #4 Thursday	Review field trip components. Audioconference summaries.	Review field trip components. Audioconference summaries.	Field trip website. Web Board answers. Audioconference summaries.	Field trip website. Web Board answers. Audioconference summaries.	Receive ambassador back in post.	
		Ambassador update Panoramas Videos with Q&A in Teacher Share. Audioconference – daily recordings								
		Check home page of field trip for daily additions to the site						Third week after Receive newsletter #5, Evaluation Prize winner notified.	Fourth week after Choose next field trip, enrol class. Receive ambassador certificate. Web Board is locked - no new topics. Evaluation Prize winner online.	
 <p>The LEARNZ Teacher Field Trip is available for support, phone practice and general inquires. 0800 22 55 53</p>										