

[Newsletter 2 \[1\]](#)

What's the Plan, Stan? Newsletter 2 for teachers

Monday 24 September 2018

Tēnā koutou,

The *What's the Plan, Stan?* field trip gets under way on Tuesday 16 October. Things to do from this newsletter (previous field trip newsletters can be accessed via [MyLEARNZ \[2\]](#)):

- Find out more about how to best utilise this field trip by joining or replaying the teacher-only PLD [webinar \[3\]](#) recording for *What's the Plan, Stan?* [3]
- **Book your [web conference \[4\]](#) now** to secure a time that suits your class.
- Sign up your [ambassador \[5\]](#) for this field trip through [MyLEARNZ \[6\]](#).
- Have your students [prepare \[7\]](#) for the field trip by working with the [background readings \[8\]](#) and completing the [activities \[9\]](#).
- Prepare your class to put questions to [experts \[10\]](#) and listen to a live [web conference \[4\]](#).

1. Enrol all your classes

- Please [enrol \[11\]](#) **all** the classes you are taking on this field trip. This enables us to report accurately to our supporters, continue to offer LEARNZ free of charge and it helps us to support you and your students.

2. Web conferences

- Personalise the field trip for your students by taking part in a live [web conference \[4\]](#). During web conferences students will be able to put questions to experts who are on location.
- One web conference will be held each day on **16-18 October**, divided into a formal first part and an informal second part.
- Details about connecting to web conferences are in your [MyLEARNZ \[6\]](#) control panel.
- Check the web conference topics on the [timetable \[4\]](#) and book your web conference now by emailing [andrew.penny@core-ed.org \[12\]](mailto:andrew.penny@core-ed.org).
- After the formal web conference the [LEARNZ Zoom meeting room \[13\]](#) will remain open to allow you and your students to type extra questions in the chat pod and have them answered, live.
- The platform is easy to use and is the same as for the [LEARNZ PD sessions](#)

[3].

3. Pre-test self-assessment

- The [pre-test](#) [14] is an opportunity to find out more about what your students know before the *What's the Plan, Stan?* field trip.
- The link for the post test will be available after the field trip. Email help@learnz.org.nz [15] to request your class results.

4. Encouraging Parental Involvement: Home-School partnerships

- Teachers, you can communicate with parents about supporting your students' learning during this field trip. [Find out how](#) [16] and get the [text for a letter or email home](#) [17].

5. Social Media

- Follow me [@andrewpenny01](#) [18] #learnztrip on Twitter during the field trip for highlights as they happen.
- Follow LEARNZ on [facebook](#) [19] and [Instagram](#) [20].

6. For teachers who are new to LEARNZ:

- There is no prescribed way of using a LEARNZ virtual field trip.
- [Curriculum](#) [21] links are available for you to check and see how the field trip relates to your class programme.
- There is a planning sequence in the [Resources](#) [22] section under the heading Contributions. This short-term lesson sequence makes use of all field trip components for a virtual field trip.
- The [Prepare students](#) [7] section of the *What's the Plan, Stan?* site ensures your students are ready when the field trip gets under way.
- The [background pages](#) [8] give an overall idea of the topic and can be used to generate further inquiry. The [activities](#) [9] consolidate new learning in preparation for further inquiry during the field trip.
- During the field trip your class can follow the action in my [daily diary](#) [23], watch the [videos](#) [24], and ask questions or listen during live [web conferences](#) [4] with our [experts](#) [10]. Combined with the [background readings](#) [8] and the [activities](#) [9], these components are powerful mediums for inquiry learning.

I look forward to you joining me on the *What's the Plan, Stan?* virtual field trip.

Ka kite anō,

Andrew

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LEARNZ Field Trip Teacher.

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Newsletter:

Newsletter #2

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Links

[1] <http://learnz.org.nz/whatstheplanstan184/newsletter-2>

[2] <http://www.mylearnz.org.nz>

[3] <http://www.learnz.org.nz/support/pld-and-webinars>

[4] <http://www.learnz.org.nz/whatstheplanstan184/webconferences>

[5] <http://www.learnz.org.nz/whatstheplanstan184/ambassadors>

[6] <http://www.mylearnz.org.nz/>

[7] <http://www.learnz.org.nz/whatstheplanstan164/prepare-students>

[8] <http://www.learnz.org.nz/whatstheplanstan164/bg-standard>

[9] <http://www.learnz.org.nz/whatstheplanstan164/activities>

[10] <http://www.learnz.org.nz/whatstheplanstan184/experts-careers>

[11] <http://www.mylearnz.org.nz/account/enrol>

[12] <mailto:andrew.penny@core-ed.org>

[13] <http://www.learnz.org.nz/support/zoom>

[14] https://docs.google.com/forms/d/e/1FAIpQLSfFmX3_b7W4L_AsSs-4D7z0E2xfuC4uB9aHwfgzU0Kz7x-p6Q/viewform

[15] <mailto:help@learnz.org.nz>

[16] <http://www.learnz.org.nz/support/parents>

[17] <http://www.learnz.org.nz/support/letter-to-parents>

[18] <https://twitter.com/andrewpenny01>

[19] <https://www.facebook.com/learnztrips/>

[20] <https://www.instagram.com/learnztrips/>

[21] <http://www.learnz.org.nz/whatstheplanstan164/curriculum>

[22] <http://www.learnz.org.nz/whatstheplanstan164/resources>

[23] <http://www.learnz.org.nz/whatstheplanstan184/diaries>

[24] <http://www.learnz.org.nz/whatstheplanstan184/videos>

[25] <http://www.learnz.org.nz/>

[26] <https://twitter.com/learnz>