

[LEARNZ as a reading resource](#) [1]

LEARNZ virtual field trips provide a unique experience for students and teachers in New Zealand schools and an essential part of every LEARNZ field trip is **written text**, along with other resource material such as photos, videos, audios and web conferences.

A LEARNZ web page is constructed to **scaffold reading** for students. The following **example** demonstrates one way that teachers can use the special features of a LEARNZ Background page to help support student reading.

Either

Watch the video

[LEARNZ and a suggested reading scaffold](#) [2] from [LEARNZ](#) [3] on [Vimeo](#) [4].

or

Try it yourself

Have a look at the LEARNZ web page [Memorial Park - not just a roading project](#) [5] which is part of a series that backgrounds the Memorial Park project in Wellington, leading up to First World War centenary commemorations on Anzac Day 2015.

After looking over the list of **Features**, below, we suggest you take a second look at [Memorial Park - not just a roading project](#) [5] **as if you were a student** to become more familiar with these features. **Follow the steps** in the Suggested Reading Scaffold section, below, to see how you can further support literacy development by using LEARNZ. (Hint: Display **this web page** side-by-side with the above **web page**).

Features

1. **Listen**. Clicking the headphones link at the top of the page **plays a recording** of the content being read by one of our LEARNZ teachers. Unlike with automated options, New Zealand students will appreciate the familiarity of the accent and how the reading flows smoothly over technical words and common Māori words.
2. **Enlarge photos**. Clicking any photo on the right displays an **enlargement and caption**. By hovering the mouse over the left or right side of each photo, students can navigate forward or back through the enlargements.
3. **Pasifika and Maori keywords**. Further down the page there are a series

of **Language keyword tables** that students and teachers can show or hide as they please. **Māori** keywords have **sound files** attached so all New Zealanders can hear them pronounced. **Pasifika** keywords are provided in the 5 main languages used in New Zealand.

4. **Print**. Notice the little **printer icon** in the upper-right of the page. Clicking it gives a preview where all the content is displayed in a different layout, appropriate for print.
5. **Forward and Back**. Also in the upper-right are **Previous and Next** links to enable students to go through the sequence of pages that build knowledge and understanding of the project.
6. **Two reading levels**. The **Easy** link takes students to an easier-reading version of the page where there is more white space and simpler sentence structure and vocabulary. Typically the **reading age is 2 years less**.
7. **Relevance**. The text meets the need for **current, authentic, local content** embedded in a larger story. The Memorial Park project is based in Wellington, with relevance to all New Zealanders.

A Suggested Reading Scaffold

1. Emerging readers, click on the **headphones** at the top to have the page read.
2. All students read the page **heading**.
3. Read the summary in the **top orange box**.
4. **Enlarge** the first image, then click through the rest of the enlargements.
5. Click through the enlargements a second time and read the **captions**
6. Read the **main text** of the page.
7. All students, open the **Māori keywords** and click to hear them.
8. **Pasifika** students, open the keywords for their language and read them.
9. Read the text in the **bottom orange box** of the page and **respond** (write text or record a sound file).
10. On the page's left-hand menu, under Prepare Students, click **Activities** and attempt Interactive #2 called Memorial Park, which tests comprehension of the page (and one other).
11. Click Next or Previous to navigate through the suggested **learning sequence** of Background pages whereby students gain knowledge related to the field trip topics.
12. Click Standard to go to a higher-level version of the page where the **reading age is two years higher**.

Suggested Reading Scaffold

- Emerging readers, click to listen to the page read aloud
- Read page heading
- Read page summary
- Click and step through enlargements
- Click and read captions
- Read the main text
Hover over words for definitions
- All students, click to hear pronunciation
- Pasifika students, open for keywords in your language
- Read and think further
- Navigate pages in a learning sequence
- Go to same page at reading age two years higher
- Click Activities on left side menu to test your understanding

Memorial Park: not just a roading project

The Memorial Park roading project will improve traffic flow and provide a new National War Memorial Park.

On 7 August 2012, the Government announced that it would:

- put the traffic that runs between Memorial Park and the National War Memorial underground
- create a new, unified National Memorial precinct.

The new Memorial Park will play an important part in commemorations of the centenary of the First World War. It will be opened by Anzac Day 2015.

- Road workers have moved the road in Buckle Street out of the way so they can dig deep into the ground.
- A new road will be built which will go down under the ground in a tunnel.
- The road workers will put soil on top of the tunnel and will plant grass and trees to make a park.
- Many of the children who walk to the local Mt Cook school will not need to cross the road any more but will cross the park instead.
- A temporary road has been built beside the school for traffic to use until the new tunnel and road are ready.

The new memorial park will:

- provide space
- give easy access to the National War Memorial
- improve the safety of pedestrians and cyclists
- allow safe access for schoolchildren who currently cross Buckle Street to go to school.

Māori keywords

mauama-heratanga	memorial, monument, memory
whakamauama-heratanga	memorial, monument, commemoration
maumahara	to remember
papa tākaro	park
Te Whanganui-a-Tara	Wellington

Samoan keywords

Tongan keywords

Cook Islands Māori keywords

Niuean keywords

Do you think it is important to have a National War Memorial Park? Why?

This example is from LEARNZ **Memorial Park** at <http://www.learnz.org.nz/memorialpark134> [6]. The web site will ultimately contain **four virtual field trips** covering the project through to 2015. Feel free to **explore** the rest of the site and use it in your **teaching and learning** programme. If you do, it would be great if you would register with LEARNZ at <http://www.learnz.org.nz/register> [7]

For another view of using **LEARNZ field trips as a reading resource**, go to **eLiteracy leader** Jill Hammond's explanation at <http://www.vln.school.nz/groupcms/view/820180/learnz-fieldtrip> [8]

Related pages:

- [Student writing opportunities with LEARNZ](#) [9]
- [Opportunities for students to speak and present with LEARNZ](#) [10].

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Source URL: <http://learnz.org.nz/support/learnz-reading-resource>

Links

[1] <http://learnz.org.nz/support/learnz-reading-resource>

[2] <http://vimeo.com/88109992>

[3] <http://vimeo.com/learnz>

[4] <https://vimeo.com>

[5] <http://www.learnz.org.nz/memorialpark134/bg-standard-f/memorial-park%3A-not-just-a-roading-project>

[6] <http://www.learnz.org.nz/memorialpark134>

[7] <http://www.learnz.org.nz/register>

[8] <http://www.vln.school.nz/groupcms/view/820180/learnz-fieldtrip>

[9] <http://www.learnz.org.nz/student-writing-opportunities-learnz>

[10] <http://www.learnz.org.nz/speaking-and-presenting>