

[What's the Plan, Stan? Newsletter 2](#) [1]

What's the Plan, Stan? Newsletter 2 for teachers

Tēnā koutou,

The *What's the Plan, Stan?* field trip to Christchurch takes place in three weeks (17-19 October). Things to do from this newsletter - (previous field trip newsletters can be read [here](#) [2]).

- Find out more about how to best utilise this field trip by taking part in the teacher-only PLD [webinar](#) [3] for *What's the Plan, Stan?* this Wednesday 27 September.
[3]
- book your [web conference](#) [4] **now** to secure a time that suits your class
- sign up your [ambassador](#) [5] for this field trip through [MyLEARNZ](#) [6]
- continue to [prepare](#) [7] for your students' participation in the field trip by working with the [background readings](#) [8] and completing the [activities](#) [9]
- prepare your class to put questions to experts and listen to a live [web conference](#) [4]

1. Enrol all your classes

- Please [enrol](#) [10] **all** the classes you are taking on this field trip; this enables us to report accurately to our supporters, continue to offer LEARNZ free of charge and it helps us to support you and your students.

2. Web conferences

- Personalise the field trip for your students by taking part in a live [web conference](#) [4]. During web conferences students will be able to put questions to experts who are on location.
- One web conference will be held each day on 17-19 October, divided into a formal first part and an informal second part.
- Details about connecting to web conferences are in your [MyLEARNZ](#) [6] control panel.
- Check the web conference topics on the [timetable](#) [4] and book your web conference now by emailing andrew.penny@core-ed.org [11].
- Running alongside the 15-20 minute formal, structured live web conference is the associated visual support like web cam view, photos and summaries of answers in the [LEARNZ Adobe Connect room](#) [12]. This will run for an extra 5-15 minutes after the formal part of the web conference to enable you and your students to spontaneously ask extra questions and have them

What's the Plan, Stan? Newsletter 2

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answered, live. The platform is easy to use and is the same as for the [LEARNZ PD sessions](#) [3].

3. Pre-test self-assessment

- The [pre-test](#) [13] is an opportunity to find out more about what your students know before the *What's the Plan, Stan?* field trip.

- The link for the post test will be available after the field trip. Email help@learnz.org.nz [14] to request your class results.

4. Your suggestions

- Do you have suggestions for the *What's the Plan, Stan?* field trip website? Maybe you would like a video made on a specific topic or a career for your students.
- Email andrew.penny@core-ed.org [11] if you have a request for content such as field trip videos, web conferences, diaries or photos.

5. Encouraging Parental Involvement: Home-School partnerships

- Teachers, you can communicate with parents about supporting your students' learning during this field trip. [Find out how](#) [15] and get the [text for a letter or email home](#) [16].

6. Twitter updates

- Follow me [@andrewpenny01](#) [17] #learnztrip on Twitter during the field trip for highlights as they happen.

7. For teachers who are new to LEARNZ:

- There is no prescribed way of using a LEARNZ virtual field trip.

What's the Plan, Stan? Newsletter 2

Published on LEARNZ (<http://learnz.org.nz>)

- [Curriculum](#) [18] links are available for you to check and see how the field trip relates to your class programme.
- Use your teacher access login (username and password) if you use the site for planning purposes.
- Give the class login (username and password you set up for them in [MyLEARNZ](#) [6]) to your students to use in class and at home.
- For help with registration and login procedures see [login explained](#) [19] and/or email help@learnz.org.nz [14].
- There is a **planning sequence** in the [Resources](#) [20] section. This short-term lesson sequence makes use of all field trip components for a 3-day virtual field trip.
- The [Prepare Students](#) [7] section of the *What's the Plan, Stan?* site ensures your students are ready when the field trip gets under way.
- The [background readings](#) [21] give an overall idea of the topic and can be used to generate further inquiry. The [activities](#) [9] consolidate new learning and encourage deeper thinking.
- During the field trip your class can follow the action in my daily [diary](#) [22], watch the [videos](#) [23], and ask questions or listen during live [web conferences](#) [4] with our experts. Combined with the [background readings](#) [21] and [activities](#) [24], these components are powerful mediums for inquiry learning.

I look forward to you joining us on the *What's the Plan, Stan?* virtual field trip.

Ka kite anō,

Andrew
LEARNZ Field Trip Teacher.

Newsletter:
Newsletter #2

Source URL: <http://learnz.org.nz/whatstheplanstan174/newsletter-2>

Links

- [1] <http://learnz.org.nz/whatstheplanstan174/newsletter-2>
- [2] <http://www.learnz.org.nz/newsletters/whatstheplanstan174>
- [3] <http://www.learnz.org.nz/support/pld-and-webinars>
- [4] <http://whatstheplanstan174.learnz.org.nz/index.php?vft=whatstheplanstan174&page=index&dir=audio>
- [5] <http://www.learnz.org.nz/whatstheplanstan174/ambassadors>
- [6] <http://www.mylearnz.org.nz/>
- [7] <http://learnz.org.nz/whatstheplanstan164/prepare-students>
- [8] <http://www.learnz.org.nz/whatstheplanstan164/bg-standard>
- [9] <http://www.learnz.org.nz/whatstheplanstan164/activities>
- [10] <http://www.mylearnz.org.nz/account/enrol>
- [11] <mailto:andrew.penny@core-ed.org>

What's the Plan, Stan? Newsletter 2

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[12] <http://www.learnz.org.nz/support/adobe-connect>

[13] https://docs.google.com/forms/d/1Up0DgcsYi9_4g3vX0GGmaWgqDcPhpSzpcdszhBG44AY/viewform

[14] <mailto:help@learnz.org.nz>

[15] <http://www.learnz.org.nz/support/parents>

[16] <http://www.learnz.org.nz/support/letter-to-parents>

[17] <https://twitter.com/andrewpenny01>

[18] <http://learnz.org.nz/whatstheplanstan164/curriculum>

[19] <http://learnz.org.nz/registration-explained>

[20] <http://learnz.org.nz/whatstheplanstan164/resources>

[21] <http://learnz.org.nz/whatstheplanstan164/bg-standard>

[22] <http://learnz.org.nz/whatstheplanstan174/diaries>

[23] <http://learnz.org.nz/whatstheplanstan174/videos>

[24] <http://learnz.org.nz/whatstheplanstan164/activities>