

[What's the Plan, Stan? Newsletter 1](#) [1]

What's the Plan, Stan? Newsletter #1 for Teachers

Tēnā koutou Andrew here,

Welcome to *What's the Plan, Stan?*. This Virtual Field Trip gets under way on 17 October 2017. This field trip is supported by [EOC](#) [2] and the [Ministry of Civil Defence and Emergency Management](#) [3].

Things to do from this newsletter:

- View the *What's the Plan, Stan?* [web site](#) [4] for student preparation
- Take part in the [free teacher-only PLD webinar](#) [5] for this field trip
- Book a [web conference](#) [6] by emailing andrew.penny@core-ed.org [7]
- Email andrew.penny@core-ed.org [7] with your content requests for this year's *What's the Plan, Stan?* field trip
- [Prepare](#) [8] your students for their field trip
- Check out the [Resources](#) [9] section with useful links
- Sign up an [ambassador](#) [10] to join us on the field trip
- Follow Andrew on Twitter [@andrewpenny01](#) [11] [11] [12]

Key dates

- Tuesday ^{17 October} - The *What's the Plan, Stan?* Virtual Field Trip gets under way!
- Friday 6 October - Last day for web conference bookings with Andrew - andrew.penny@core-ed.org [7]
- Thursday 12 October - Web conference questions due with Andrew - andrew.penny@core-ed.org [7]
- Friday 13 October - Deadline for Ambassadors to arrive at Andrew's home office (\$35 payment to be sent to the CORE Education office).

1. Free teacher-only PLD webinar

- At 3.30pm on Wednesday 27 September take part in the free teacher-only PLD webinar for this field trip at <http://www.learnz.org.nz/support/pld-and-webinars> [5].
- PLD webinars are designed to help you and your students get the most out of a Virtual Field Trip experience.

2. Enrol ALL your classes

What's the Plan, Stan? Newsletter 1

Published on LEARNZ (<http://learnz.org.nz>)

- Please enrol **all** the classes you are taking on this field trip through your [MyLEARNZ](#) [13] control panel. This enables us to report accurately to our supporters, continue to offer LEARNZ free of charge and it helps us to support you and your students.

3. Web conferences

- Personalise the field trip for your students by taking part in a live [web conference](#) [6]. During web conferences students will be able to put questions to experts who are on location.
- One web conference will be held each day on 17-19 October, divided into a formal first part and an informal second part.
- Details about connecting to web conferences are in your [MyLEARNZ](#) [14] control panel.
- Check the web conference topics on the [timetable](#) [6] and book your web conference now by emailing andrew.penny@core-ed.org [7].
- Running alongside the 15-20 minute formal, structured live web conference is the associated visual support like web cam view, photos and summaries of answers in the [LEARNZ Adobe Connect room](#) [15]. This will run for an extra 5-15 minutes after the formal part of the web conference to enable you and your students to post extra questions in the chat pod and have them answered, live. The platform is easy to use and is the same as for the [LEARNZ PD sessions](#) [5].

4. Your suggestions

- Do you have suggestions for the *What's the Plan, Stan?* field trip website?
- Email andrew.penny@core-ed.org [7] if you have a request for content such as field trip videos or photos.

5. Ambassadors

- Schools are invited to send an [ambassador](#) [10] on this field trip.
- Sign up your ambassador through your [MyLEARNZ](#) [14] control panel.
- Your ambassador must arrive no later than Friday 13 October.

6. Pre-test self-assessment

- The [pre-test](#) [16] is an opportunity to find out more about what your students know before the *What's the Plan, Stan?* field trip.
- The link for the post test will be available after the field trip. Email help@learnz.org.nz [17] to request your class results.

7. Encouraging Parental Involvement: Home-School partnerships

What's the Plan, Stan? Newsletter 1

Published on LEARNZ (<http://learnz.org.nz>)

- Teachers, you can communicate with parents about supporting your students' learning during this field trip. [Find out how](#) [18] and get the [text for a letter or email home](#) [19].

8. Connect with the field trip via Twitter

- Follow Andrew on Twitter [@andrewpenny01](#) [11] #learnztrip for links to new information leading up to the field trip, as well as live updates once the field trip gets under way.
- More on using Twitter with LEARNZ here: <http://www.learnz.org.nz/support/twitter> [20]

9. For teachers who are new to LEARNZ:

- There is no prescribed way of using a LEARNZ virtual field trip.
- [Curriculum](#) [21] links are available for you to check and see how the field trip relates to your class programme.
- Use your teacher access login (username and password) if you use the site for planning purposes.
- Give the class login (username and password you set up for them in [MyLEARNZ](#) [14]) to your students to use in class and at home.
- For help with registration and login procedures see [login explained](#) [22] and/or email help@learnz.org.nz [17].
- There is a **planning sequence** in the [Resources](#) [23] section. This short-term lesson sequence makes use of all field trip components for a 3-day virtual field trip.
- The [Prepare Students](#) [24] section of the *What's the Plan, Stan?* site ensures your students are ready when the field trip gets under way.
- The [background readings](#) [25] give an overall idea of the topic and can be used to generate further inquiry. The [activities](#) [26] consolidate new learning and encourage deeper thinking.
- During the field trip your class can follow the action in my daily [diary](#) [27], watch the [videos](#) [28], and ask questions or listen during live [web conferences](#) [6] with our experts. Combined with the [background readings](#) [25] and [activities](#) [29], these components are powerful mediums for inquiry learning.

Ka kite anō and I will catch up with you all again soon,

Andrew

Newsletter:

Newsletter #1

Source URL: <http://learnz.org.nz/whatstheplanstan174/newsletter-1>

Links

What's the Plan, Stan? Newsletter 1

Published on LEARNZ (<http://learnz.org.nz>)

- [1] <http://learnz.org.nz/whatstheplanstan174/newsletter-1>
- [2] <http://www.eqc.govt.nz/>
- [3] <http://www.civildefence.govt.nz/>
- [4] <http://www.learnz.org.nz/whatstheplanstan164>
- [5] <http://www.learnz.org.nz/support/pld-and-webinars>
- [6] <http://whatstheplanstan174.learnz.org.nz/index.php?vft=whatstheplanstan174&page=index&dir=audio>
- [7] <mailto:andrew.penny@core-ed.org>
- [8] <http://www.learnz.org.nz/whatstheplanstan164/prepare-students>
- [9] <http://www.learnz.org.nz/whatstheplanstan164/resources>
- [10] <http://www.learnz.org.nz/whatstheplanstan174/ambassadors>
- [11] <https://twitter.com/andrewpenny01>
- [12] <https://twitter.com/AndrewHersey>
- [13] <http://www.mylearnz.org.nz/account/enrol>
- [14] <http://www.mylearnz.org.nz/>
- [15] <http://www.learnz.org.nz/support/adobe-connect>
- [16] https://docs.google.com/forms/d/1Up0DgcsYi9_4g3vX0GGmaWgqDcPhpSzpcdszhBG44AY/viewform
- [17] <mailto:help@learnz.org.nz>
- [18] <http://www.learnz.org.nz/support/parents>
- [19] <http://www.learnz.org.nz/support/letter-to-parents>
- [20] <http://www.learnz.org.nz/support/twitter>
- [21] <http://learnz.org.nz/whatstheplanstan164/curriculum>
- [22] <http://learnz.org.nz/registration-explained>
- [23] <http://learnz.org.nz/whatstheplanstan164/resources>
- [24] <http://learnz.org.nz/whatstheplanstan164/prepare-students>
- [25] <http://learnz.org.nz/whatstheplanstan164/bg-standard>
- [26] <http://www.learnz.org.nz/whatstheplanstan164/activities>
- [27] <http://learnz.org.nz/whatstheplanstan174/diaries>
- [28] <http://learnz.org.nz/whatstheplanstan174/videos>
- [29] <http://learnz.org.nz/whatstheplanstan164/activities>