

Field Trip 2 - Christchurch 2017

Published on LEARNZ (<https://www.learnz.org.nz>)

The LEARNZ ***What's the Plan, Stan? 2*** virtual field trip begins with [Prepare Students](#) [1] which gets your class ready for the field trip. Teachers, look for your section on the left-hand menu of this site called [Teacher Support](#) [2].

This field trip 2 experience (of 3) is made up of a number of components from **Tuesday 16 to Friday 19 October, 2017**

[Introduction to What's the Plan, Stan?](#) [3] from [LEARNZ](#) [4] on [Vimeo](#) [5].

Location

On this trip during "Get Ready" week you will be in Christchurch. Christchurch experienced destructive earthquakes in 2010 and 2011 and is undergoing a huge rebuild. The city has a harbour and is beside the coast, so its tsunami risk is also real.

You may also be surprised to learn that landslides generally cost New Zealand more than earthquakes; areas like the Port Hills around Christchurch and the foothills of the Southern Alps experience landslides too.

Lastly, Christchurch has floods and storms like everywhere else in New Zealand. Indeed, Christchurch's flood risk is high because it is built on a swamp; moreover, the earthquakes altered the elevation of land which has made parts of the city even more flood-prone. Christchurch is part of Canterbury where rivers on its alluvial plains can rise rapidly and carry huge volumes of water that can break their banks and inundate farms and houses.

On this field trip, you will learn more about the risks and impacts of an emergency where you live and what you can do to prepare yourself.

Field Trip Plan - October 2017

Monday 16 October



Travel Day:

- Join Andrew and the ambassadors as they make their way to Christchurch to begin the field trip. During the journey, Andrew takes the chance to photograph and talk about some of the interesting features of the trip.
- [Read the diary](#) [6] about today's journey from Kerikeri to Christchurch.
- Check out the [ambassador](#)

[updates](#) [7].

Tuesday 17 October



Natural hazards (never happens, happens):

- [Read today's diary](#) [8] about some of the natural hazards we could all face at some point somewhere in New Zealand.
- [Listen to a recording](#) [9] of today's web conference.
- [Watch the videos](#) [10] for Tuesday.
- [Check out the ambassadors](#) [7] to see what they thought about their day.

Wednesday 18 October



School procedures and household emergency plans:

- [Read today's diary](#) [11] about natural hazards and the importance of preparing for them.
- [Listen to a recording](#) [9] of today's web conference.
- [Watch the videos](#) [10] for Wednesday.
- [Check out the ambassadors](#) [7] to see what they learned from their day.

Thursday 19 October



Staying safe and staying informed:

- [Read today's diary](#) [12] about the final day of the field trip.
- [Listen to a recording](#) [9] of today's web conference.
- [Watch the videos](#) [10] for Thursday.
- [Check out the ambassadors](#) [7] to see what they have to say about their field trip experience.

All components in the table below are updated daily during the field trip. They remain on this website and can be used after the date of the live field trip.

[Ambassadors](#) [13]

Classes can send an ambassador (small toy) on the field trip with the LEARNZ Field Trip teacher. Daily ambassador

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| | updates can be read by all enrolled classes. |
| Web conferences [14] | Students put questions live to experts who are on location during the field trip. Web conferences can also be listened to live via LEARNZ on Adobe Connect [15] or from a recording linked to in Web conferences. The LEARNZ on Adobe Connect meeting room runs concurrently with each 20-minute formal web conference and will be kept open for a further 20 minutes to allow schools to post further questions informally to be answered live. |
| Diaries [16] | Andrew [17]the LEARNZ Field Trip Teacher writes a detailed diary for students to read, accompanied by 10 captioned images and panoramas for each day of the field trip - including the travel day on Monday. |
| Experts and Careers [18] | Students meet each expert involved in this field trip via a profile page and short video. Potential career and training paths can also be explored on these pages. |
| Photo Gallery [19] | All website and field trip photos are available in one easy-to-use location, where students can browse and select to further their interest and learning. |
| Videos [20] | Short, curriculum-rich videos are made on each day of the field trip and uploaded in the evening for viewing the following day. |

- Also: Follow [@andrewpenny01](#) [21] **#learnztrip** on Twitter to join in the discussion and get updates, comments and photos straight from the field. Go to [Support - Twitter](#) [22] for more information.

Source URL: <https://www.learnz.org.nz/whatstheplanstan174/field-trip>

Links

[1] <http://www.learnz.org.nz/whatstheplanstan164/prepare-students>

[2] <http://www.learnz.org.nz/whatstheplanstan164/teacher-support>

[3] <https://vimeo.com/236674568>

[4] <https://vimeo.com/learnz>

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- [5] <https://vimeo.com>
- [6] <http://www.learnz.org.nz/whatstheplanstan174/diary-1>
- [7] <http://www.learnz.org.nz/whatstheplanstan174/ambassadors>
- [8] <http://www.learnz.org.nz/whatstheplanstan174/diary-2>
- [9] <http://www.learnz.org.nz/whatstheplanstan174/webconferences>
- [10] <http://www.learnz.org.nz/whatstheplanstan174/videos>
- [11] <http://www.learnz.org.nz/whatstheplanstan174/diary-3>
- [12] <http://www.learnz.org.nz/whatstheplanstan174/diary-4>
- [13] <https://www.learnz.org.nz/whatstheplanstan174/ambassadors>
- [14] <https://www.learnz.org.nz/whatstheplanstan174/webconferences>
- [15] <http://www.learnz.org.nz/support/adobe-connect>
- [16] <https://www.learnz.org.nz/whatstheplanstan174/diaries>
- [17] <http://www.learnz.org.nz/whatstheplanstan174/andrew-learnz-field-trip-teacher>
- [18] <https://www.learnz.org.nz/whatstheplanstan174/experts-careers>
- [19] <https://www.learnz.org.nz/whatstheplanstan174/gallery>
- [20] <https://www.learnz.org.nz/whatstheplanstan174/videos>
- [21] <https://twitter.com/andrewpenny01>
- [22] <http://www.learnz.org.nz/support/twitter>