

## [What's the Plan, Stan? Newsletter #2](#) [1]

### **What's the Plan, Stan? Newsletter 2 for teachers**

Tēnā koutou [Andrew](#) [2] here,

The *What's the Plan, Stan?* field trip takes place in two weeks (11-13 October). Things to do from this newsletter - (previous field trip newsletters can be read [here](#) [3]).

- Find out more about how to best utilise this field trip by taking part in the [What's the Plan, Stan? webinar](#) [4] at **10:00am Tuesday 27 September**
- book your [audioconference](#) [5] **now** to secure a time that suits your class
- sign up your ambassador for this field trip through [MyLEARNZ](#) [6]
- continue to [prepare](#) [7] for your students' participation in the field trip by working with the [background readings](#) [8] and completing the [activities](#) [9]
- prepare your class to put questions to experts and listen to a [live audioconference](#) [10]

#### **1. Enrol all your classes**

- Please [enrol](#) [11] **all** the classes you are taking on this field trip; this enables us to report accurately to our supporters, continue to offer LEARNZ free of charge and it helps us to support you and your students.

#### **2. Audioconferences**

- Personalise the field trip for your students by taking part in a live [audioconference](#) [10]. One audioconference will be held each day during the field trip on 11, 12 and 13 October.
- Booked classes - in the formal 20-minute first half of the audioconference your students will orally put their prepared questions live to experts on location. You will need a land-line speaker phone (free call), or cell phone (charges may apply), or an internet-connected device with Skype (charges may apply). To book, check the topics on the [audioconference timetable](#) [10] then email [Andrew](#) [12]. Details about connecting to audioconferences are in your [MyLEARNZ](#) [6] control panel.
- Un-booked classes - use [Adobe Connect](#) [13] to follow the 20-minute formal first half of the live, enhanced audioconference then post spontaneous questions during the informal 20-minute second half.

#### **3. Ask-an-Expert Web Board**

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- Once your class has read the *What's the Plan, Stan?* [background readings](#) [8], students are welcome to ask questions on the [Ask-an-Expert](#) [14] Web Board.
- Students should read 'Guidelines for using Ask-an-Expert' before posting questions. Students don't need to register when posting questions.

## 4. Pre-test self-assessment

- The [pre-test](#) [15] is an opportunity to find out more about what your students know before the *What's the Plan, Stan?* field trip.

- The link for the post test will be available after the field trip. Email [help@learnz.org.nz](mailto:help@learnz.org.nz) [16] to request your class results.

## 5. Your suggestions

- Do you have suggestions for the *What's the Plan, Stan?* field trip website? Maybe you would like a video made on a specific topic or a career for your students.
- Email [Andrew](#) [12] the LEARNZ Teacher if you have a request for content such as field trip videos, audioconferences, diaries or photos.

## 6. Encouraging Parental Involvement: Home-School partnerships

- Teachers, you can communicate with parents about supporting your students' learning during this field trip. [Find out how](#) [17] and get the [text for a letter or email home](#) [18].

## 7. Twitter updates

• Follow me [@andrewpenny01](#) [19] #learnztrip on Twitter during the field trip for highlights as they happen.

### 8. For teachers who are new to LEARNZ:

- There is no prescribed way of using a LEARNZ virtual field trip.
- [Curriculum](#) [20] links are available for you to check and see how the field trip relates to your class programme.
- Use your teacher access login (username and password) if you use the site for planning purposes.
- Give the class login (username and password you set up for them in [MyLEARNZ](#) [6]) to your students to use.
- For help with login procedures see [login explained](#) [21] and/or call 0800 22 55 53.
- There is a planning sequence in the [Resources](#) [22] section under the heading Contributions. This short term lesson sequence makes use of all field trip components for a virtual field trip.
- The [Prepare students](#) [7] section of the *What's the Plan, Stan?* site ensures your students are ready when the field trip gets under way.
- The [background pages](#) [8] give an overall idea of the topic and can be used to generate further inquiry. The [activities](#) [9] consolidate new learning and encourage deeper thinking.
- During the field trip your class can follow the action in my [daily diary](#) [23], watch the [videos](#) [24], and ask questions or listen during live [audioconferences](#) [5] with our [experts](#) [25]. Combined with the [background readings](#) [8], the [activities](#) [9] and [Ask-an-Expert](#) [14], these components are powerful mediums for inquiry learning.

I look forward to you joining us on the *What's the Plan, Stan?* virtual field trip.

Ka kite anō,

Andrew  
LEARNZ Field Trip Teacher.

Newsletter:  
Newsletter #2

**Source URL:** <http://learnz.org.nz/whatstheplanstan164/newsletter%232>

### Links

- [1] <http://learnz.org.nz/whatstheplanstan164/newsletter%232>  
[2] <http://www.learnz.org.nz/whatstheplanstan164/meet-andrew-the-learnz-field-trip-teacher>  
[3] <http://www.learnz.org.nz/newsletters/whatstheplanstan164>  
[4] <http://www.learnz.org.nz/support/pld-and-webinars>  
[5] <http://www.learnz.org.nz/whatstheplanstan164/audioconferences>  
[6] <http://www.mylearnz.org.nz/login>

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- [7] <http://www.learnz.org.nz/whatstheplanstan164/prepare-students>
- [8] <http://www.learnz.org.nz/whatstheplanstan164/bg-standard>
- [9] <http://www.learnz.org.nz/whatstheplanstan164/activities>
- [10] <http://whatstheplanstan164.learnz.org.nz/index.php?vft=whatstheplanstan164&amp;page=index&amp;dir=audio>
- [11] <http://www.mylearnz.org.nz>
- [12] <mailto:andrew.penny@core-ed.org>
- [13] <http://www.learnz.org.nz/support/adobe-connect>
- [14] <http://askanexpert.learnz.org.nz/>
- [15] [https://docs.google.com/forms/d/1Zjl-WZHT-1-m0F-PxY1wX1Xp2Af8Yb\\_RfpoQJv5RR78/viewform](https://docs.google.com/forms/d/1Zjl-WZHT-1-m0F-PxY1wX1Xp2Af8Yb_RfpoQJv5RR78/viewform)
- [16] <mailto:help@learnz.org.nz>
- [17] <http://www.learnz.org.nz/support/parents>
- [18] <http://www.learnz.org.nz/support/letter-to-parents>
- [19] <https://twitter.com/andrewpenny01>
- [20] <http://www.learnz.org.nz/whatstheplanstan164/curriculum>
- [21] <http://www.learnz.org.nz/registration-explained/>
- [22] <http://www.learnz.org.nz/whatstheplanstan164/resources>
- [23] <http://www.learnz.org.nz/whatstheplanstan164/diaries>
- [24] <http://www.learnz.org.nz/whatstheplanstan164/videos>
- [25] <http://www.learnz.org.nz/whatstheplanstan164/experts-careers>