

## [What's the Plan Stan Newsletter #1](#) [1]

### **What's the Plan Stan? Newsletter #1 for Teachers**

Tēnā koutou Andrew here,

Welcome to *What's the Plan Stan?* This Virtual Field Trip gets under way on 11 October 2016.

Things to do from this newsletter:

- View the *What's the Plan Stan?* [web site](#) [2] for student preparation
- Take part in the [free PLD webinar](#) [3] for this field trip
- Book an [audioconference](#) [4] by emailing [andrew.penny@core-ed.org](mailto:andrew.penny@core-ed.org) [5]
- Email [andrew.penny@core-ed.org](mailto:andrew.penny@core-ed.org) [5] with your content requests for this year's *What's the Plan Stan?* field trip
- [Prepare](#) [6] your students for their field trip
- Check out the [Resources](#) [7] section with useful links
- Sign up an [ambassador](#) [8] to join us on the field trip
- Follow Andrew on Twitter [@andrewpenny01](#) [9] [10]

#### **Key dates**

- Tuesday 27 September at 10:00am - free PLD webinar for this field trip <http://www.learnz.org.nz/support/pld-and-webinars> [3]
- Tuesday <sup>11 October</sup> - The *What's the Plan Stan?* Virtual Field Trip gets under way!
- Friday 30 September - Last day for audioconference bookings with Andrew - [andrew.penny@core-ed.org](mailto:andrew.penny@core-ed.org) [5]
- Friday 7 October - Audioconference questions due with Andrew - [andrew.penny@core-ed.org](mailto:andrew.penny@core-ed.org) [5]
  
- <sup>Friday 7 October</sup> - Deadline for Ambassadors to arrive at Andrew's home office (\$35 payment to be sent to the CORE Education office).

#### **1. Free PLD webinar**

- Take part in the free PLD webinar for this field trip at <http://www.learnz.org.nz/support/pld-and-webinars> [3].
- PLD webinars are designed to help you and your students get the most out of a Virtual Field Trip experience.

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## 2. Enrol All your classes

- Please enrol **all** the classes you are taking on this field trip through your [MyLEARNZ](#) [11] control panel. This enables us to report accurately to our supporters, continue to offer LEARNZ free of charge and it helps us to support you and your students.

## 3. Audioconferences

- Personalise the field trip for your students by taking part in a live audioconference using the MoE audiobridge at no cost. During audioconferences students will be able to put questions to experts who are on location.
- One 20-25 minute [audioconference](#) [4] will be held each day on 11-13 October.
- Details about connecting to audioconferences are in your [MyLEARNZ](#) [11] control panel.
- All you need to speak in an audioconference is a speaker phone.
- Check the audioconference topics on the [timetable](#) [4] and book your audioconference now by emailing [andrew.penny@core-ed.org](mailto:andrew.penny@core-ed.org) [5].
- Running alongside the formal, structured live audioconference is the associated visual support like webcam view, photos and summaries of answers in the [LEARNZ Adobe Connect room](#) [12]. This room will run for an extra 20 minutes after the audioconference to enable you and your students to spontaneously ask extra questions and have them answered, live. The platform is easy to use and is the same as for the [LEARNZ PD sessions](#) [3].

## 4. Your suggestions

- Do you have suggestions for the *What's the Plan Stan?* field trip website?
- Email [andrew.penny@core-ed.org](mailto:andrew.penny@core-ed.org) [5] if you have a request for content such as field trip videos or photos.

## 5. PLD webinar

- Take part in the free PLD webinar for this field trip at <http://www.learnz.org.nz/support/pld-and-webinars> [3].

## 6. Ambassadors

- Schools are invited to send an [ambassador](#) [8] on this field trip.
- Sign up your ambassador through your [MyLEARNZ](#) [13] control panel.
- Your ambassador must arrive no later than Friday 7 October.

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## 7. Ask-an-Expert Web Board

- Once your class has read the *What's the Plan Stan?* [background readings](#) [14], students are welcome to ask questions on the [Ask-an-Expert](#) [15] Web Board.
- Students should read 'Guidelines for using Ask-an-Expert' before posting questions. Students don't need to register when posting questions.

## 8. Pre-test self-assessment

- The [pre-test](#) [16] is an opportunity to find out more about what your students know before the *What's the Plan Stan?* field trip.
- The link for the post test will be available after the field trip. Email [help@learnz.org.nz](mailto:help@learnz.org.nz) [17] to request your class results.

## 9. Encouraging Parental Involvement: Home-School partnerships

- Teachers, you can communicate with parents about supporting your students' learning during this field trip. [Find out how](#) [18] and get the [text for a letter or email home](#) [19].

## 10. Connect with the field trip via Twitter

- Follow Andrew on Twitter [@andrewpenny01](#) [9] [\\_ \[10\]](#) #learnztrip for links to new information leading up to the field trip, as well as live updates once the field trip gets under way.
- More on using Twitter with LEARNZ here: <http://www.learnz.org.nz/support/twitter> [20]

## 11. For teachers who are new to LEARNZ:

- There is no prescribed way of using a LEARNZ virtual field trip.
- [Curriculum](#) [21] links are available for you to check and see how the field trip relates to your class programme.
- Use your teacher access login (username and password) if you use the site for planning purposes.
- Give the class login (username and password you set up for them in [MyLEARNZ](#) [11]) to your students to use in class and at home.
- For help with login procedures see [login explained](#) [22] and/or call 0800 225553.
- There is a **planning sequence** in the [Resources](#) [23] section under the heading Contributions. This short term lesson sequence makes use of all field trip components for a 3-day virtual field trip.
- The [Prepare Students](#) [24] section of the *What's the Plan Stan?* site ensures

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your students are ready when the field trip gets under way.

- The [background readings](#) [14] give an overall idea of the topic and can be used to generate further inquiry. The activities consolidate new learning and encourage deeper thinking.
- During the field trip your class can follow the action in my daily [diary](#) [25], watch the [videos](#) [26], and ask questions or listen during live [audioconferences](#) [27] with our experts. Combined with the [background readings](#) [14], [activities](#) [28] and [Ask-an-Expert](#) [15], these components are powerful mediums for inquiry learning.

Ka kite anō and I will catch up with you all again soon,

Andrew,

the LEARNZ Field Trip Teacher

[@andrewpenny01](#) [9] [10]

Newsletter:

Newsletter #1

**Source URL:** <http://learnz.org.nz/whatstheplanstan164/newsletter%231>

### Links

[1] <http://learnz.org.nz/whatstheplanstan164/newsletter%231>

[2] <http://www.learnz.org.nz/whatstheplanstan164>

[3] <http://www.learnz.org.nz/support/pld-and-webinars>

[4] <http://whatstheplanstan164.learnz.org.nz/index.php?vft=whatstheplanstan164&amp;page=index&dir=audio>

[5] <mailto:andrew.penny@core-ed.org>

[6] <http://www.learnz.org.nz/whatstheplanstan164/prepare-students>

[7] <http://www.learnz.org.nz/whatstheplanstan164/resources>

[8] <http://www.learnz.org.nz/whatstheplanstan164/ambassadors>

[9] <https://twitter.com/andrewpenny01>

[10] <https://twitter.com/AndrewHersey>

[11] <http://www.mylearnz.org.nz/login>

[12] <http://www.learnz.org.nz/support/adobe-connect>

[13] <http://www.mylearnz.org.nz/>

[14] <http://learnz.org.nz/whatstheplanstan164/bg-standard>

[15] <http://askanexpert.learnz.org.nz/>

[16] [https://docs.google.com/forms/d/1Zjl-WZHT-1-m0F-PxY1wX1Xp2Af8Yb\\_RfpoQJv5RR78/viewform](https://docs.google.com/forms/d/1Zjl-WZHT-1-m0F-PxY1wX1Xp2Af8Yb_RfpoQJv5RR78/viewform)

[17] <mailto:help@learnz.org.nz>

[18] <http://www.learnz.org.nz/support/parents>

[19] <http://www.learnz.org.nz/support/letter-to-parents>

[20] <http://www.learnz.org.nz/support/twitter>

[21] <http://learnz.org.nz/whatstheplanstan164/curriculum>

[22] <http://www.learnz.org.nz/login-explained/>

[23] <http://learnz.org.nz/whatstheplanstan164/resources>

[24] <http://learnz.org.nz/whatstheplanstan164/prepare-students>

[25] <http://learnz.org.nz/whatstheplanstan164/diaries>

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[26] <http://learnz.org.nz/whatstheplanstan164/videos>

[27] <http://learnz.org.nz/whatstheplanstan164/audioconferences>

[28] <http://learnz.org.nz/whatstheplanstan164/activities>